



Governors Report to Parents

September 2024 to July 2025

Adroddiad Llywodraethwyr i'r Rhieni Medi 2024 i Orffennaf 2025

Ysgol Borthyn V.C. Primary School

Denbigh Road
Ruthin

Ffordd Dinbych
Rhuthun





Dear Parents/Guardians,

Here is the Governors Annual Report to Parents for your attention.

Hoffwn gyflwyno Adroddiad Blynyddol y Corff Llywodraethol i'ch sylw.

The report outlines events and developments at the school over the last 12 months.

Mrs Rhian Williams, the Chair of Governors, and Miss Emily Widdows, the Clerk to the Governors, can be contacted through the school:



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DETAILS OF THE MEETING

Under the School Standards and Organisation (Wales) Act 2013, the requirement for schools to hold an annual meeting with parents to discuss the annual Governors Report, has been removed. However, parents retain the right to request a meeting with the Governing Body. A meeting will be held if a petition is received from at least 10% of parents of registered pupils, or 30 parents (whichever is the lower number), to discuss matters relating to the school.

MATTERS ARISING FROM THE LAST MEETING

No matters are arising from the previous meeting.

WELCOME FROM THE CHAIR

Dear Parents / Guardians,

Welcome again to the Annual Report of the Governing Body of Ysgol Borthyn.

This year, I have had the privilege of continuing in my role as Chair to the governing body during what continues to be busy times. The governing body of Ysgol Borthyn is made up of parents, staff, local authority and church representatives. The Governors have the responsibility for managing the school, but the Head teacher and staff make the detailed decisions on the day-to-day running of the school.

This report outlines our successes and achievements during 2024-25 and I hope that you will take time to read the report and congratulate your children upon their successes. We continue to build on our strong community links and help develop our children to becoming good citizens. Whenever I visit the school, the children display exemplary behaviour towards staff, visitors, and one another. It is also clear to see, that they are happy children and school life embraces our Christian ethos. Following on from our Estyn inspection, we have had a further successful interim inspection, and I was very proud that progress has been made in relation to the two recommendations from the core inspection, "staff have worked effectively to map valuable opportunities for pupils to develop their numeracy problem-solving skills across the curriculum and in real life contexts.

I am pleased to report that, during the summer term, staff at Ysgol Borthyn have continued to make strong progress in their professional development. While I could provide a detailed account of the courses, learning opportunities and professional dialogue the team have engaged in, I would like to highlight two significant developments. Mrs Hewitt, HLTA, successfully stepped into a class teacher role to cover Mrs Mackriell's maternity leave. In addition, Miss Widdows, Assistant





Headteacher, undertook a headship secondment, with Miss Jones acting in her role during this time. It has been fantastic to see our team grow in confidence and benefit from such valuable experiences.

I would also like to thank the governing body for all their time and dedication. Ysgol Borthyn has a supportive group of people with the same collective goal, a school which has a safe, happy, and thriving environment for staff to develop their skills and children to become ambitious and confident learners.

Yours Sincerely,

*Rhian Williams
Chair of Governors
Ysgol Borthyn*

MEMBERS OF THE GOVERNING BODY

The governing body is made up of staff governors, parent governors, and community representatives. It provides strategic leadership and accountability, ensures the school is well managed, monitors performance, and supports the headteacher in decision-making.

Governing Body 2024-25:

LOCAL AUTHORITY		
Cllr. Emrys Wynne	Mrs Anne Roberts	
COMMUNITY		
Mrs Rhian Williams	Ms Lisa Thomas	
CHURCH FOUNDATION		
Rev Luke Bristowe	Mrs Rachel Ritchie	
PARENT		
Mrs Amy Selby	Mr John Wynne-Hughes	Mrs Amy Hewitt
SCHOOL		
Mrs Teleri Llwyd-Jones Headteacher	Mrs Gemma Mackriell Teacher Governor	Mrs Sarah Benson Staff Governor
CLERK		
Miss Emily Widdows / Miss Catrin Jones		

Members of the Governing Body, the Headteacher and Clerk, can be contacted via the School Office.





The governing body has met full board three times within the year. In addition, a range of committee meetings take place, including Finance, Health and Safety & Resources, Curriculum & Wellbeing, Christian Ethos, and Communication and Parental Links.

Governors also hold specific responsibilities through link roles, including Safeguarding, ALN, Areas of Learning and Experience, and Senedd groups, alongside their involvement in sub-committees. All governors are encouraged to take part in monitoring activities and attend school events such as open days. Governors have undertaken training provided by the local authority to support them in fulfilling their roles effectively.

PARENT GOVERNOR ELECTIONS

The next Parent Governor elections will be held in 2025-26.

SCHOOL CONTEXT

Ysgol Borthyn is Church in Wales Voluntary Controlled primary school serving the rural town of Ruthin in Denbighshire. The majority of pupils live in the immediate area of the school but a few pupils come from surrounding villages. It has 28% free school meals and 9% additional learning needs (ALN) pupils in the school. In 2024-25, there were 105 pupils on roll from ages 3 to 11.

The school aims to serve the community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

STAFFING STRUCTURE

During the year, maternity and secondment cover arrangements were in place to ensure consistency and continuity of leadership and teaching.

NAME	POSITION
Mrs Teleri LLWYD-JONES	Headteacher
Foundation Learners	
Mrs Gemma MACKRIELL / Mrs Amy HEWITT	Teacher
Miss Janine VARDY	Teacher
Mrs Amy HEWITT	Higher Level Teaching Assistant
Mrs Marian LLOYD-CHAMBERS	Teaching Assistant
Mrs Sarah BENSON	Teaching Assistant
Ms Nicola MINSHULL	Teaching Assistant
Mrs Ronnie WALTON	Teaching Assistant
Miss Lowri JONES	Teaching Assistant
Year 3 – 6 Learners	





Miss Emily WIDDOWS / Mrs Eve Grant	Assistant Headteacher / ALNCo
Miss Catrin JONES	Teacher / Acting Assistant Headteacher
Miss Vicky BELLIS	Teaching Assistant
Miss Fiona ROYLES	Teaching Assistant
Mrs Eve Grant	PPA Cover & ALNCo

SAFEGUARDING STATEMENT

Safeguarding remains a top priority for the school. We are committed to ensuring the safety and wellbeing of all pupils and have robust systems and procedures in place to support this. All staff receive regular safeguarding training and updates to ensure they are aware of current guidance and able to respond effectively to any concerns.

The school has clear safeguarding policies, which are reviewed regularly and reflect the latest statutory requirements. The designated safeguarding leads (DSL) work closely with staff, governors, and external agencies to ensure that pupils receive appropriate support where needed.

Pupils are taught how to stay safe through the curriculum, including online safety, and are encouraged to speak to trusted adults if they have any concerns. We have close links with our police liaison officer, who visits school to deliver important safety messages to the children. In 2024-25, PC Llinos visited us in November 2024 and June 2025.

THE USE OF THE WELSH LANGUAGE

Denbighshire Education Authority operates a bilingual policy in all of its schools. It is also developing a bilingual policy for the Further Education establishments within the county. The aim of this is to develop the ability of pupils and students within the county to be confidently bilingual in order that they can be full members of the bilingual society of which they are a part.

With this in mind, it is statutory that the children of Ysgol Borthyn are taught Welsh as a second language. Welsh lessons are an integral part to the school timetable. Through 'Cwricwlwm Cymreig', the pupils enrich their knowledge and understanding of the culture and heritage of Wales, by means of other subjects. It develops their personalities and ability to contribute to the community giving them a sense of place and identity.

At Ysgol Borthyn, we are proud to participate in the Urdd competitions, St David's Day celebrations and promote the Welsh culture during 'Proud to be Welsh' week and our own school Eisteddfod. Pupils take part in 'Criw Cymraeg' as part of the Ysgol Borthyn Senedd. Their aim is to actively promote bilingualism across the school by updating 'Brawddeg yr Wythnos', awarding pupils with Siaradwyr yr Wythnos certificates and reaching targets on the Cymraeg Campus initiative.





This year, we have taken part in Diwrnod 'Shwmae, Su'mae', Diwrnod Owain Glyndŵr, Diwrnod Santes Dwynwen and 'Cynefin' Immersion week.

The pupils in KS2 also attended residential trips to Cardiff and Glan Llyn.

ASSESSMENT AND FEEDBACK

As a school, we have worked diligently to develop robust internal systems to ensure that every individual learner is supported effectively and makes appropriate progress.

We gather a range of data to inform our practice, including outcomes from National Tests and insights gained through regular pupil progress meetings. These processes enable us to monitor achievement closely and tailor support to meet the needs of each child.

In addition, we have introduced a new Active Feedback Policy, which can be accessed via the school website. This policy supports our commitment to providing meaningful, timely feedback that helps pupils to understand their learning and next steps.

PERFORMANCE INFORMATION

We review performance information regularly to support continuous improvement. This includes analysis of National Test results, internal assessment data, and pupil progress tracking.

Findings are used to inform school development priorities and ensure that all learners are supported to achieve their full potential. These were our school development priorities for 2024-25:

- **To improve learner confidence in numeracy fluency skills and apply their fluency skills to different contexts.**
- **To raise the profile and standards in oracy across the curriculum to ensure that learners are confident in using their oracy skills in a variety of different contexts.**
- **To seamlessly integrate Religious and Values Education (RVE) into the school curriculum, fostering critical thinking, empathy, and moral responsibility.**





FINANCIAL REPORT

Here is a copy of our Financial Report for 2024-25:

DESCRIPTION	ANNUAL BUDGET 2024-25	TOTAL EXPENDITURE 2024-25	UNDER /(OVERSPEND) 2024-25
BALANCE B/F	37,735	0	0
EMPLOYEES	534,209	565,740	(31,531)
PREMISES	39,938	38,979	959
TRAVELLING EXPENSES	0	0	0
SUPPLIES & SERVICES (INCLUDING CAPITATION)	47,665	45,724	1,941
THIRD PARTY PAYMENTS	52,200	45,251	6,949
INCOME	(91,726)	(135,566)	43,840
BALANCE C/F	(41,132)	0	(41,132)
SCHOOL TOTAL	541,154	560,128	(18,974)
SURPLUS/(DEFICIT) FOR YEAR			(18,974)
SURPLUS/(DEFICIT) ACCUMULATIVE			18,761
SURPLUS/(DEFICIT) AS %AGE OF BUDGET			3.47%

GOVERNORS COSTS & ALLOWANCES

In accordance with the School policy on Governor Allowances, no money or costs were given to any members of the Governing Body.

ADDITIONAL LEARNING NEEDS

The Governing Body and staff are committed to ensuring that appropriate provision is in place for all pupils with Additional Learning Needs (ALN). Where a pupil is identified as having ALN, this information is shared with all relevant staff to ensure consistent support.

We recognise the importance of early identification and have systems in place to identify and support pupils' needs as soon as possible. The school reviews its ALN policy annually and reports to parents on its effectiveness.

We aim to ensure that all pupils have equal access to the curriculum and are fully included in school life, where this is practical and appropriate. Pupils with ALN are supported to participate alongside their peers, while receiving the targeted provision they require.



An effective tracking system enables us to monitor progress closely and provide additional support where needed. This includes pupils with a wide range of needs, including those who are More Able and Talented.



The school's Additional Learning Needs Coordinator (ALNCo) is Mrs Eve Grant, who oversees provision and supports staff. Progress in intervention programmes is carefully monitored, and where necessary, support is sought from external agencies, with recommendations implemented in school.

Interventions may include:

- Literacy and numeracy support groups
- Social and emotional development groups
- Targeted learning programmes such as Doodle Maths

We work closely with parents and carers, keeping them informed and involved in their child's progress. We also liaise regularly with external agencies and local authority services. Teaching Assistants play a key role in supporting pupils through group work and individual support.

All pupils are regularly assessed, and support is adapted to meet their needs. Some pupils may require short-term support, while others may need longer-term provision. Each pupil has a One Page Profile, which is reviewed regularly and is accessible to parents.

Mrs Sarah Benson, our Parent Governor, holds responsibility for overseeing Additional Learning Needs (ALN) within the governing body.

A full copy of the ALN Code can be accessed via the school website.

ADDITIONAL LEARNING NEEDS - CONSULTATION

Meetings are held every year to ensure the best possible provision for the pupils. These consultations take place on many levels: meetings with parents, external agencies (such as Educational Psychologists, Health and Social Services) and the ALN department within the Local Authority.

The ALNCo meets with the Local Authority and external agencies for planning meetings. Here, pupils that demonstrate difficulties in specific areas of their learning can be discussed, with parental consent. Feedback from these meetings is shared with parents.

Transition meetings take place in the Autumn Term to ensure smooth transition to high school for our Year 6 pupils. The ALNCo from the feeder school (Ysgol Brynhyfryd) meets with parents and the Year 6 class teacher to discuss effective strategies and steps for the future.



The Family Link worker has continued to support families, linking in with the home environment.





ADDITIONAL LEARNING NEEDS - RESOURCES

Resources are allocated based on individual pupil needs following identification and ongoing assessment. Support is targeted to ensure that pupils with Additional Learning Needs receive appropriate interventions, staffing support, and access to suitable learning materials.

We regularly reviews provision to ensure resources are used effectively and have a positive impact on pupil progress.

SPORTING ACHIEVEMENTS

Sport plays an important part in school life. Pupils participate in a variety of team games, which is an essential part of the P.E. curriculum. Pupils take part in annual Sports Days, which are well attended and enable pupils to participate in activities that have a competitive nature.

We are mindful too of the need to help children to keep fit and active. Every day the children take part in Daily Mile. We encourage the children to walk to school by holding a 'Walk to School Day'. The Sports Ambassadors and Healthy Me Senedd group aim to promote keeping healthy and active. In addition, Year 5 and 6 pupils have represented the school in the annual Vale of Clwyd Cross Country and Athletics competitions.

ATTENDANCE DATA

Regular attendance is essential if pupils are to achieve their full potential. We promote the importance of good attendance and encourage pupils and families to value regular school attendance.

Attendance is recorded daily through school registers. Authorised absences include illness, medical appointments and religious observance. Unauthorised absences occur when no valid reason is provided or when the reason cannot be approved, for example shopping trips.

Attendance data for 2024-25 is outlined below:

Term	Overall attendance	Authorised	Unauthorised
Autumn	89.7%	7%	2%
Spring	89.5%	7.4%	1.8%
Summer	90.6%	7.2%	2.2%
Whole Year	90.6	7%	2%





COMMUNITY LINKS

Our aim is to develop pupils into responsible and valued members of the community, both now and in the future. The school maintains strong links with the Church, the Diocese, and the wider community, and we greatly benefit from their continued support.

Pupils have enjoyed a wide range of experiences and themed days throughout the year. We would like to extend our thanks to everyone who has contributed to making these opportunities possible:

- National Coding Week
- Techno Camps Coding Workshop
- Roald Dahl Day
- Chwarae Cymraeg sessions
- Diwrnod Owain Glyndŵr
- Jeans for Genes Day
- European Day of Languages
- Cross Country
- Jambori
- Harvest Service
- DLL Active Leisure Awards
- PC Llinos sessions
- Christmas Concert
- Pantomime trip to Theatr Clwyd
- Choir visits to Trôsnant Nursing Home, Tesco & Ruthin Castle
- Christmas Carol Service
- Year 6 transition workshops at Ysgol Brynhyfryd
- First Experience Music sessions
- Matilda performance at Ysgol Brynhyfryd
- Athletics competition
- E-Safety Week
- World Book Day
- Down Syndrome Awareness Day
- Proud to be Welsh Week
- St David's Day
- Eisteddfod Ysgol
- Zero Waste Day
- Police Careers Experience Day at Rhos Street
- Xplore after-school club
- Design to Smile
- Culture Week
- Bikeability





- Cynefin Week
- Road Safety project

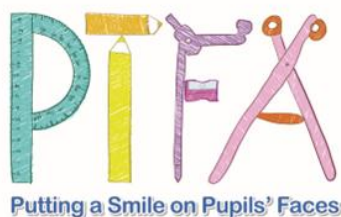
- School trips to Cardiff, Glan Llyn, Ruthin Gaol, Eureka
- Wellbeing Wednesday sessions with Reverend Luke

We were proud to win the Denbighshire Active Leisure Awards for taking part in the Story Tellers project, where we worked in partnership with patients of Ruthin Hospital and local artist, Jude Wood, to create papier-mache characters using a variety of media.

Throughout the year, pupils take part in supporting a range of charities and organisations. These experiences help to develop their understanding of the wider world and foster empathy and compassion for others.

- Children in Need
- Comic Relief – Red Nose Day
- Christmas Jumper Day – Save the Children
- Remembrance Day

We would like to thank everyone who has donated or supported our fundraising efforts throughout the year.



The school has benefited from the continued support of the PTFA in organising fundraising events, such as 'Own Clothes Days' and 'Film Nights'. The Christmas and Summer Fairs were particularly successful. The Governors would like to extend their sincere thanks to the PTFA for their valuable contribution to school life.

CURRICULUM ARRANGEMENTS

Under the Curriculum for Wales, Ysgol Borthyn aims to ensure that every pupil reaches their full potential and develops as an ambitious, capable lifelong learner, ready to play an active role as a valued citizen of Wales and the wider world.

Our curriculum is designed around the four purposes, supporting pupils to become:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthy, confident individuals





Through a range of engaging and meaningful learning experiences, we foster confidence, curiosity and creativity. Our teaching reflects the twelve pedagogical principles, ensuring high-quality learning through effective teaching approaches that support progression for all learners.

Learning is organised through the six Areas of Learning and Experience (AoLEs): Expressive Arts, Health and Well-being, Humanities, Languages, Literacy and Communication, Mathematics and Numeracy, and Science and Technology. These areas are carefully planned across Class Topics to provide a broad and balanced curriculum, with meaningful links between subjects to support pupils' knowledge, skills and understanding.



We promote bilingualism, wellbeing, sustainability and aspiration within a fully inclusive Christian environment.

You can find out more about our [Curriculum](#) on our school website.

BEHAVIOUR AND WELLBEING

Behaviour and wellbeing are a strong focus within Ysgol Borthyn, and we aim to create a safe, supportive environment where all pupils feel valued and respected. Pupils are encouraged to develop positive attitudes to learning, demonstrate respect for others and take responsibility for their actions, with the support of parents playing an important role. Positive behaviour is recognised through a reward system, where pupils earn tokens that contribute towards termly Borthyn BAT rewards. Where concerns arise, we work closely with parents to provide consistent support, and any consequences are applied in a firm but supportive manner.



Our regular Wellbeing Wednesdays have provided dedicated time for activities that support emotional health and resilience. In addition, pupils benefit from visits to the Church, where they take part in wellbeing workshops that promote reflection, mindfulness and a sense of community. These approaches support pupils' overall wellbeing and contribute positively to their behaviour and engagement in school life.

SCHOOL POLICY REVIEWS

The Governing Body follows an annual schedule to review and update school policies. All policies are reviewed regularly and are available on the school website or from the school office.





The Governing Body also produces an annual School Development Plan (SDP) to support ongoing improvement. Good progress was made in achieving the priorities identified in the 2024-25 SDP. Our priorities for 2024-25 can be found [here](#).

Ysgol Borthyn also works to implement many national strategies such as the Curriculum for Wales, Literacy and Numeracy Framework, Digital Competency Framework, School Effectiveness Framework and the new Estyn Inspection Framework.

We were inspected by Estyn in 2022, and we were delighted with the positive outcome. During this academic year, we also had an interim visit, which provided further positive feedback on the school's progress.

Copies of the Estyn reports can be accessed by clicking [here](#).

A few strengths identified by Estyn include:

'The provision for pupils' well-being at Borthyn Primary is exemplary.'

'...a particular strength of the school is the strong relationships with parents and the wider community'

'...a happy, hardworking school where leaders and staff have cultivated strong relationships with the community to support pupils to become aspirational and ambitious learners'

'The school provides valuable opportunities for pupils to develop their curiosity and aspirations for the future'

'...there is a shared commitment across the school community to support its children to be curious and excited by learning, to treat others well and endeavour to do the best that they can'

[Estyn Report](#) 2022

SCHOOL TERM DATES & SESSION TIMES

The school day starts promptly for all pupils at 8.50am.

The school day for Foundation Phase ends at 3.10pm and for Key Stage 2 pupils at 3.15pm.





Foundation Phase

Morning Break – 10:15am – 10:30am

Lunch – 11:55am – 1pm

Daily Mile – 1:55 – 2:10pm

Key Stage 2

Morning Break – 10:15am – 10:30am

Lunch – 12pm – 1pm

Daily Mile – 2:00 – 2:10pm

Denbighshire Term Dates (2024-25) and Staff Training Days (Ruthin Cluster):

School term dates 2024 to 2025 – subject to change

Autumn term

- **Starts:** Monday 2 September 2024
- **Ends:** Friday 20 December 2024
- **Autumn half term:** Monday 28 October 2024 to Friday 1 November 2024
- **Christmas holiday:** Monday 23 December 2024 to Friday 3 January 2025

Spring term

- **Starts:** Monday 6 January 2025
- **Ends:** Friday 11 April 2025
- **Spring half term:** Monday 24 February 2025 to Friday 28 February 2025
- **Easter holiday:** Monday 14 April 2025 to Friday 25 April 2025

Summer term

- **Starts:** Monday 28 April 2025
- **Ends:** Monday 21 July 2025
- **Early May bank holiday:** Monday 5 May 2025
- **Summer half term:** Monday 26 May 2025 to Friday 30 May 2025

Ruthin Cluster

- 2 September 2024
- 3 September 2024
- 9 December 2024 (Ysgol Brynhyfryd only)
- 6 January 2025 (primary schools only)
- 14 March 2025
- 28 March 2025 (Ysgol Brynhyfryd only)
- 13 June 2025 (primary schools only)
- 21 July 2025



THE SCHOOL PROSPECTUS

Our [school prospectus](#) is updated regularly and is available to parents on the school website. It contains detailed information about the school, including policies, procedures and curriculum arrangements.

ACCESSIBILITY

Ysgol Borthyn has an Accessibility Policy and Plan in place, which is reviewed and updated annually. This outlines how we aim to ensure that all pupils have equal access to the curriculum, the school environment, and information.

The policy can be accessed via the [school website](#).

TOILET FACILITIES

The school toilets have recently been refurbished. There are separate facilities for boys and girls, as well as a dedicated toilet within the Nursery. In addition, there is a fully accessible toilet with changing facilities and specialised equipment to support pupils' needs.



All facilities are regularly monitored by the Headteacher and Caretaker to ensure that high standards of cleanliness and hygiene are maintained.

HEALTHY EATING & DRINKING

The school takes pride in promoting healthy eating and drinking. Fresh drinking water is freely available throughout the school day, with water coolers located in both the main building and mobile classroom. All pupils have access to a healthy snack at morning break, including a variety of fresh fruit, and free milk is provided for pupils up to the age of seven.

Health education is supported through our PSE and RSE scheme of work, which emphasises the importance of maintaining a healthy lifestyle. This is further reinforced through the Health and Wellbeing and Science areas of the curriculum.

At lunchtime, pupils are provided with water to accompany their meals. School meals meet the Healthy Eating in Maintained Schools (Wales) regulations and are nutritionally analysed by the Denbighshire Schools Meals Service. All primary aged pupils are entitled to a free school meal. A copy of the [lunch menu](#) and a [Food and Fitness Policy](#) is available from the school website.

PUPIL VOICE & LEADERSHIP

Pupil voice and leadership are strong features of the school. Pupils are given meaningful opportunities to contribute to school life through the Senedd and its various groups, including Criw Cymraeg, School Council, Christian Values Group, Eco Council and Pupil Press. These groups enable pupils to share their views, take on responsibilities and contribute to decision-making across the school. Through their involvement, pupils develop confidence, leadership skills and an understanding of their role in the school and wider community.

This year, the Senedd groups have been actively involved in organising fundraising events, promoting bilingualism, leading eco-friendly initiatives, supporting the local community and producing regular newsletters for families.

You can keep up to date with the latest news and activities from the [Senedd](#) via the school website.





COMMUNICATIONS

"A particular strength of the school is the strong relationships with parents and the wider community. Parents feel well-supported by staff and are encouraged to be involved in the work that their children are doing." Estyn Report, 2022

Effective communication between the school, parents and the wider community is a priority. We use a range of methods to keep parents informed, including:

Seesaw – This is our main form of communication. Teachers use Seesaw daily to upload pupils' work and send announcements to parents.

Pupil Press - weekly newsletters to parents, governors and the wider community with news and upcoming events in school.

Twitter/X – photographs of Award Winners and recent events and various activities are uploaded onto our Twitter feed @YsgolBorthyn.

Website – links to documents and photo galleries can be found here.

School App – an app linked to our website and school calendar.

Parents' Evenings - held twice a year, and end-of-year reports are shared with opportunities for parents and learners to provide feedback.

Parent Workshops - giving parents the opportunity to work alongside their children and gain a greater understanding of their learning.

In 2022, Estyn recognised a particular strength we had building strong relationships with parents and the wider community. You can read our [Effective Practice](#) article on the Estyn website.

We value the importance of strong partnerships with parents and encourage open dialogue to support pupils' learning and wellbeing. Parents are also kept informed of key events, updates and school developments throughout the year via Seesaw and the school app.

RECENT ESTYN REPORT

Click here for a copy of our most recent [Estyn Report](#) from October 2022.

USEFUL LINKS

[Contact Us](#)

[Website](#)

[Prospectus](#)



