



# Ysgol Borthyn, Rhuthun

## Autumn Term 2024

Believe  
Aspire  
Try  
Succeed

Ysgol Borthyn is a happy, hardworking school where leaders and staff have cultivated strong relationships with the community to support pupils to become aspirational and ambitious learners. As a result, most pupils, including those with additional learning needs, make strong progress across the curriculum.

We recognise, the partnership between home and school is a vital one and we appreciate parents, carers, Church and the community in Ruthin working together with us. We endeavour to support our pupils to grow into valuable citizens of Ruthin and the world.

As a result, there is a shared commitment across the school community to support its children to be curious and excited by learning, to treat others well and endeavour to do the best that they can. Currently our attendance is 90.6%

ALN: 7.5% = (4 IDP's - 1 draft IDP and 3 statements)) EAL: 13% FSM: 28%

### Progress against last year's priorities 2023-24

#### **Maths and Numeracy**

**To improve progression and attainment in numeracy (particularly in Year 3, 4,5 & 6) through ensuring that numeracy experiences are engaging, exciting and accessible for all learners to develop their mathematical resilience and ability to apply and connect the five interdependent proficiencies**

Doodle Maths is becoming a well-integrated part of classroom practice throughout the school. It is showing a very positive impact on pupil engagement. Learning Walk focusing on Problem Solving indicates an increase in reasoning opportunities for pupils. This has positively impacted pupil confidence and their ability to select suitable mathematical skills to solve problems.

**Welsh: To promote and allow opportunities for learners to communicate effectively using Welsh, English and international languages; igniting learners' curiosity and enthusiasm for a lifelong interest in the languages of Wales and the languages of the world.**

Teachers have actively embraced every opportunity to celebrate and immerse learners in their Cynefin.

Listening to Learners showed a positive impact on the learners' attitude, levels of skill and topics covered. Literacy Parent Workshop strengthen the connection between school and home, supporting learners' development of Oracy skills in Cymraeg. Several workshop tasks, such as bingo and "pw ydw i," enhanced learners' Welsh oracy and reading skills.

**ICT: Ensuring that standards are high and show effective whole school progression and experiences coding, give opportunities to use digital technologies creatively to communicate, find and analyse information.**

All teachers have participated in GwE training focused on the Digital Competence Framework (DCF) and coding. They shared their learnings during a staff meeting on 24th April 2024.

This has significantly boosted teacher confidence.

New teaching resources, such as MicroBits, have been implemented and are now actively used in cross-curricular lessons they have shown a positive impact on learners' skills.

- The provision for pupils' well-being at Borthyn Primary is exemplary.
- Most pupils at Borthyn VC Primary School are thriving.
- Nearly all pupils behave well across the school and demonstrate good manners, humour and kindness to each other and adults.
- A particular strength of the school is the strong relationships with parents and the wider community.
- Pupils' positive attitudes to school life and their care and support for each other reflect the ethos and aims of the school.
- A particular strength of the school is the impact teaching has on developing pupils' positive mindset when approaching challenge.
- Staff know the pupils well and are committed to meeting their individual needs.
- Staff monitor pupils' learning carefully, and all staff work together diligently to ensure that most pupils make good progress from their starting points.
- A strength of the school is in ensuring that its involvement of nearly all pupils in making decisions about how to improve their school.
- The headteacher, governors and staff share a clear vision for the school that places pupils' well-being and aspirations at the heart of its Work.

## Well-being, equity & inclusion.

The provision for pupils' well-being at Borthyn Primary is exemplary. A caring ethos permeates school life, creating an inclusive environment where all pupils and adults are valued and supported to become ambitious learners. These strong and effective links with parents are a particular strength of the school. They secure commitment across the whole community to improve pupils' learning and support their well-being.

Staff know the pupils well and are committed to meeting their individual needs. Staff 'check in' with pupils' feelings regularly and provide targeted support for those that need it, carefully selecting a range of interventions. Provision for pupils with additional learning needs is a strong feature of the school. Teachers are well supported by the Additional Learning Needs Co-ordinator and, as a result, they identify those pupils that need additional support effectively

A strength of the school is in ensuring that its involvement of nearly all pupils in making decisions about how to improve their school.

The school provides valuable opportunities for pupils to develop their curiosity and aspirations for the future.

Pupils' positive attitudes to school life and their care and support for each other reflect the ethos and aims of the school.

A particular strength of the school is the high attendance of those pupils eligible for free school meals

The school has a strong culture of safeguarding embedded in its daily routines and practice.

## Learning & Teaching

Most pupils at Borthyn VC Primary School are thriving. They engage positively in the wide range of experiences the school offers. Most pupils, including those with additional learning needs, make good progress from their starting points. Nearly all are developing confidence in their own abilities, proficient communication skills and the motivation to tackle any challenge.

Nearly all teachers and support staff foster very effective working relationships with pupils based on a respectful and supportive ethos where pupils feel valued and listened to. All staff have high expectations for pupils and take every opportunity to reinforce positive attitudes to learning. A particular strength of the school is the impact teaching has on developing pupils' positive mindset when approaching challenge. As a result, many pupils talk confidently about the importance of being in the 'learning zone' and relish the opportunity to make mistakes and learn from them

## Vision & Leadership

The headteacher, governors and staff share a clear vision for the school that places pupils' well-being and aspirations at the heart of its work.

. Leaders ensure that they have a clear understanding of national priorities, including the purpose driven nature of the curriculum for Wales and the school's commitment to improving pupils use of the Welsh language.

Leaders have developed a strong culture of learning and personal development across the school.

Governors are an active part of school life; Leaders ensure that governors are well-informed about the school's priorities for improvement. Leaders use a wide range of information to make secure judgements about the school's strengths and areas for improvement and monitor progress carefully.

### Support needed:

Professional development for staff

Support from GwE

Support from School partnership Programme

Other professional networks

Local authority

SDP priorities 2024-2025- We would like to share with you our school priorities. We will be focussing on these priorities throughout the year.

**Languages, Literacy and Communication: To raise the profile and standards in oracy across the curriculum to ensure that learners are confident in using their oracy skills in a variety of different contexts.**

**Maths and Numeracy: To improve learner confidence in numeracy fluency skills and apply their fluency skills to different contexts.**

**Humanities with particular focus on Religion, Values and Ethics.-To seamlessly integrate Religion, Values and Ethics (RVE) into the school Curriculum, fostering critical thinking, empathy and moral responsibility.**