

Ysgol Borthyn



Parents' Annual Meeting
Governors Report to Parents
September 2021 to July 2022

Cyfarfod Blynyddol y Rhieni
Adroddiad Llywodraethwyr i'r Rhieni
Medi 2021 i Orffennaf 2022

Dear Parents/Guardians,

Here is the Governors Annual Report to Parents for your attention.

Hoffwn gyflwyno Adroddiad Blynyddol y Corff Llywodraethol i'ch sylw.

The report outlines events and developments at the school over the last 12 months.

DETAILS OF THE MEETING

There will be no meeting offered this year.

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Mrs Rhian Williams, the Chair of Governors, and Miss E. Widdows, the Clerk to the Governors, can be contacted through the school.

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MATTER ARISING FROM THE LAST MEETING

No matters arose in the last Parent Governors meeting.

WELCOME FROM THE CHAIR

Dear Parents / Guardians

Welcome to another Annual Report of the Governing Body of Ysgol Borthyn. This year, I have had the privilege of becoming Chair to the governing body and enjoy the close links that we, the governors, have with the staff and children at school. The governing body of Ysgol Borthyn is made up of parents, staff, local authority and church representatives. The Governors have the responsibility for managing the school, but the Head teacher and staff make the detailed decisions on the day-to-day running of the school. We had a few changes to our Governing Body this term – Mrs Helen Roberts, Mrs Judith Innes and Richard Hughes resigned from their Governor posts. As a Governing Body, we would like to thank them for their time and contributions and supporting us as a school.

It is good to report that the pupils have been able to return to school full-time after the COVID-19 pandemic. I am pleased to say that Ysgol Borthyn continues to go from strength to strength. We are proud of our school and its facilities, the Christian ethos its inclusive nature, where all pupils are welcome, the professional way our staff respond to all situations and not forgetting our hard-working pupils.

This report outlines our successes and achievements during 2021-22 and I hope that you will take time to read the report and congratulate your children upon their successes. We continue to build on our strong community links and help develop our children to becoming good citizens. Whenever I visit the school I am struck by the exemplary behaviour of the pupils, towards staff, visitors, and one another.

I think we are extremely fortunate in Ysgol Borthyn to have created such a positive and vibrant environment in which our children can learn.

Finally, I must thank the staff for their on-going dedication and commitment which makes Ysgol Borthyn the school that it is a successful, happy and continually improving school.

Thank you all.

Mrs Rhian Williams **Chair of Governors.**

MEMBERS OF THE GOVERNING BODY

LLYWODRAETHWYR YSGOL BORTHYN GOVERNORS

L.E.A.		
Cllr. Emrys Wynne	Mrs Helen Roberts	
COMMUNITY		
Ms Jayne Williams	Mrs Anne Roberts	
CHURCH FOUNDATION		
Rev Stuart Evans	Mr Richard Hughes	Mrs Judith Innes
PARENT GOVERNORS		
Mrs Rhian Williams	Mr John Wynne-Hughes	Mrs Sarah Benson
SCHOOL		
Mrs Teleri Llwyd-Jones Headteacher	Mrs Gemma Mackriell Teacher Governor	Mrs Amy Hewitt Staff Governor
CLERK		
Miss E. Widdows		

PARENT GOVERNOR ELECTIONS

The next Parent Governor Elections will be held in the academic year 2023-24.

THE USE OF THE WELSH LANGUAGE

Denbighshire Education Authority operates a bilingual policy in all of its schools. It is also developing a bilingual policy for the Further Education establishments within the county. The aim of this is to develop the ability of pupils and students within the county to be confidently bilingual in order that they can be full members of the bilingual society of which they are a part.

With this in mind, it is statutory that the children of Ysgol Borthyn are taught Welsh as a second language. Welsh lessons are an integral part to the school timetable. Through 'Cwricwlwm Cymreig', the pupils enrich their knowledge and understanding of the culture and heritage of Wales, by means of other subjects. It develops their personalities and ability to contribute to the community giving them a sense of place and identity.

At Ysgol Borthyn, we are proud to participate in the Urdd competitions, St David's Day celebrations and promote the Welsh culture during 'Proud to be Welsh' week. Pupils take part in Cymraeg Campus to actively promote bilingualism across the school, updating 'Brawddeg yr Wythnos' and awarding pupils with Siaradwyr yr Wythnos certificates. This year, we have taken part in 'Shwmae, Su'mae, Day and 'Cynefin' week. The pupils in KS2 also attended residential trips to Glan Llyn and Pentrellyncymer.

END OF YEAR KEY STAGE RESULTS

Moving forward with the New Curriculum for Wales procedures for assessment and data will change. However, as a school we have worked hard to develop our own systems to ensure we continue to ensure that every individual child is catered for and makes progress. We collect data through National Tests and regular pupil tracking.

FINANCIAL REPORT

For a copy of our Financial Report, please see **Appendix 1**.

GOVERNORS COSTS AND ALLOWANCES

In accordance with the School policy on Governor Allowances, no money or costs were given to any members of the Governing Body.

ADDITIONAL LEARNING NEEDS

AIMS and OBJECTIVES

The Governing Body and teaching staff will ensure that the necessary provision is made for any pupil who has Additional Learning Needs and that, where the Head teacher or the appropriate Governor has been informed by the LEA that a pupil has Additional Learning Needs, those needs will be made known to all who are likely to teach him/her.

The staff and governors in the school are aware of the importance of early identification of those pupils who have Additional Learning Needs.

The Head teacher, staff and Governors will draw up and report annually to parents on the policy and effectiveness of the school's work with Additional Learning Needs.

The staff will ensure that pupils with Additional Learning Needs join in the activities of the school, together with pupils who do not have Additional Learning Needs. This will be done so far as that it is reasonably practical and compatible with the pupil receiving the necessary special educational provision, the efficient education of other children in the school and the efficient use of resources.

Our aim is to ensure that all children have fair play and access to the curriculum.

An effective tracking system ensures that pupils in Foundation Phase and Key Stage 2 are given extra attention once identified as having additional learning needs. This includes pupils with specific needs including those children who are More Able & Talented.

The school has named Additional Learning Needs Co-ordinator (ALNCo) and More Able & Talented (MAT) Co-ordinator, Mrs Eve Grant. Progress made in intervention sessions are carefully monitored and tracked. Where external support is necessary, this is sought after and follow-up advice/feedback is put into place.

Interventions for Foundation Phase and Key Stage 2 have included:

- Literacy/Numeracy Booster Groups
- Social Groups
- Maths Challenge Group
- Headsprouts – Reading intervention

The school has a close working relationship with parent/carers as they are kept informed and involved. Numerous meetings are held with external agencies and county officials to discuss pupil progress. Teaching Assistants reinforce and support learning effectively by working with working with groups and/or individuals, depending on the level of need. Teachers assess all pupils' learning both formally and informally – some pupils may require a short amount of additional support, whilst others may need this for a longer term. Class targets and/or Individual Education Plans (IEP's), which are drawn up specifically for pupils on the ALN register, are discussed and regularly reviewed with the pupils and parents.

Mrs Sarah Benson, who represents the Parents, is the Governor with responsibility for Additional Learning Needs.

A complete copy of the Additional Needs Policy is available on request from the school office. The policy is revised annually by the Governing Body. The school has continued to work very hard to prepare for the new ALN Reform.

ADDITIONAL LEARNING NEEDS - CONSULTATION

Meetings are held every year to ensure the best possible provision for the pupils. These consultations take place on many levels: meetings with parents, external agencies (such as Educational Psychologists, Health and Social Services) and the LEA.

The ALNCo meets with the LEA and external agencies for planning meetings. Here, pupils that demonstrate difficulties in specific areas of their learning can be discussed, with parental consent. Feedback from these meetings are shared with parents.

Transition meetings take place in the Autumn Term to ensure smooth transition to high school for our Year 6 pupils. The ALNCo from the feeder school (Ysgol Brynhyfryd) meets with parents and the Year 6 class teacher to discuss effective strategies and steps for the future.

The Family Link worker has continued to support families, linking in with the home environment.

SPORTING ACHIEVEMENT

Sport plays an important part in school life. Pupils participate in a variety of team games, which is an essential part of the P.E. curriculum. Foundation Phase and Key Stage 2 pupils take part in annual Sports Days, which are well attended and enable pupils to participate in activities that have a competitive nature.

We are mindful too of the need to help children to keep fit and active. Every day the children take part in Daily Mile. We encourage the children to walk to school by holding a 'Walk to School Day'.

ATTENDANCE DATA

Regular attendance at school is essential if children are to reach their potential. We seek to ensure that pupils also appreciate the importance of coming to school regularly.

Attendance information is gathered from the daily registers. An authorised absence includes illness, medical appointments or religious observations. An unauthorised absence occurs when an absence that cannot be explained or the reason for being absent is not one that we are able to approve, for example, shopping trips. The attendance data for this year has been analysed below:

No. of sessions	Overall actual attendance:
Autumn Term	89.7%
Spring Term	88.3%
Summer Term	87.6%
Whole Year	88.6%

COMMUNITY LINKS

Our aim is to develop the pupils into valuable members of the community, both now and in the future. The school continues to have strong links with Llanfwrog Church and the community, to which we benefit greatly from their support.

With restrictions now lifted, the pupils have benefited from a variety of experiences. Many thanks to everyone who helped us achieve this:

- Technocamps Coding Workshops
- Virtual Workshop Bible Translators
- Trip to Danger Point
- Harvest Service in Llanfwrog Church
- Wellbeing Wednesday sessions in Llanfwrog Church
- World War 2/Harry Potter Experience Day
- Trip to Glan Llyn
- Samba Workshop
- Dance sessions
- Bikeability – Denbighshire Leisure
- Badminton, Lacrosse and Tennis sessions
- Tempest Photos
- Parent Workshops
- Visits from PC Llinos
- Visit from Spectrum – Antbullying & Racism.
- Swimming at Ruthin Leisure Centre
- Walk up Mael Famau
- Visit from Ed Holden – ‘Mr Phormula’, Welsh musician and Iola Edwards, Welsh artist as part of Cynefin Week.
- Choir sang at Ruthin Festival.
- Trip to Welsh Mountain Zoo
- Visits from Reverend Stuart
- Visits to the local high schools
- Extra-Curricular activities including Computer Club, Choir Club and Urdd.

Throughout the year, pupils enjoy supporting and helping charities and organisations. This also enriches their understanding of life and creates a sense of empathy with others. Many thanks to everyone who have donated or helped us to support the various charities throughout the year:

- Christmas Jumper Day – Save the Children
- Wear a Hat – Brain Tumour Awareness
- Odd Socks Day – Anti-bullying Week
- Remembrance Day
- Comic Relief

There has been support from the School PTFA for holding fundraising events where

possible, such as 'Own Clothes Day' and 'Film Nights'. The Governors would like to thank the PTFA which contributes so much to school life.

SCHOOL POLICY REVIEWS

The Governing Body has an annual schedule of revising policies. All school policies are reviewed regularly.

The Governing Body also produces an annual School Development Plan (SDP) to develop the school even further. Good progress was made on the SDP. Our priorities were as follows:

1. *Local focus curriculum through the humanities AOLE.*
2. *Incorporate What Matters Statements and Progression Steps into planning, ensuring progression and challenges.*
3. *Greater opportunities for STEM activities (whole-school) and effective outdoor learning (KS2) and Financial Education, more real-life experience day. Ensuring that standards are high and show effective whole school progression and experiences in the updated LNF and DCF, particularly in coding.*
4. *Marking, feedback and target setting – ensuring that feedback is effective, purposeful and as a result, learners are able to set themselves high standards and challenge.*
5. *ALN Reforms - differentiation supporting pupils.*

The school also works to implement many national strategies such as the Foundation Stage, School Effectiveness Framework and the new Estyn Inspection Framework.

DATES AND OPENING TIMES

The school starts promptly for all pupils at 8.50am.

The school day for Foundation Phase ends at 3.10pm and for Key Stage 2 pupils, at 3.15pm.

Foundation Phase	Key Stage 2
Morning Break – 10:15am – 10:30am	Morning Break – 10:15am – 10:30am
Lunch – 11:55am – 1pm	Lunch – 12pm – 1pm
Daily Mile – 1:55 – 2:10pm	Daily Mile – 2:00 – 2:10pm

Denbighshire Term dates for 2022-23:

Staff Training dates: 1-2/9/22, 9/01/23, 28/02/23, 5/06/23, 20/7/23

Term / Holiday	First Day	Last Day
Autumn Term Dates	5/9/22	28/10/23
Autumn Half Term	31/10/22	04/10/22
Autumn Term Dates	7/11/22	23/12/22
Christmas Holidays	26/12/22	06/01/23

Spring Term Dates	10/01/23	18/02/23
Spring Half Term	21/02/23	24/02/23
Spring Term Dates	28/02/23	31/03/23
Easter Holidays	03/04/23	14/04/23
Summer Term Dates	17/04/23	26/06/23
Summer Half Term	29/05/23	02/06/23
Summer Term Dates	06/06/23	19/07/23
Summer Holidays	21/07/23	*1/9/23

** Subject to change*

ACCESSIBILITY

There is a policy available at school that is updated annually This can be available upon request from the school.

CHANGES TO THE PROSPECTUS

The school prospectus is reviewed annually by the Governing Body. The prospectus has been updated and uploaded onto the schools website.

TOILETTING FACILITIES

There is one block of toilets for the boys and another for the girls. There is also a toilet in Nursery. They are regularly monitored by the Headteacher and Caretaker to ensure that the hygiene standards are high.

HEALTHY EATING & DRINKING

The school takes pride in promoting healthy eating and drinking. Fresh drinking water is freely available by a water cooler both in the main building and the mobile classroom, at all times during the school day. All pupils have access to snack at morning break, which provides a variety of fresh fruit. Milk is provided for children up to 7 years old.

Our PSE scheme of work has been developed which emphasizes the importance of keeping healthy. It is embedded within the Health and Wellbeing and Science curriculum also. At lunchtimes, pupils are provided with water to accompany their hot dinners. These dinners are compliant with the Healthy Eating in Maintained Schools Guidance (Welsh Government 2014) and are nutritionally analysed by the Denbighshire Schools Meals Service. A Food and Fitness Policy can be obtained through the school.

COMMUNICATION

Seesaw – This is our main form of communication. Teachers use Seesaw daily to upload pupils' work and send announcements to parents.

Pupil press- send a weekly newsletter to parent on See saw with upcoming events in school.

Twitter – photographs of recent events and various activities are uploaded onto our Twitter feed @YsgolBorthyn.

Website – links to documents and photo galleries can be found here.

Parents' Evenings – telephone or face-to-face meetings held. End-of-Year reports were distributed and parents/child feedback was welcomed.

Appendix 1

YSGOL BORTHYN - 2021-22 OUTTURN

DESCRIPTION	ANNUAL BUDGET 2021-22	TOTAL EXPENDITURE 2021-22	(UNDER) /OVERSPEND 2021-22
BALANCE B/F	(13,490)	(13,490)	0
EMPLOYEES	414,169	441,145	26,976
PREMISES	25,981	25,425	(556)
TRAVELLING EXPNSES	0	0	0
SUPPLIES & SERVICES (INCLUDING CAPITATION)	52,104	54,790	2,686
THIRD PARTY PAYMENTS	39,118	37,929	(1,189)
INCOME	(4,174)	(85,830)	(81,656)
SCHOOL TOTAL	513,708	459,969	(53,739)

ROLLING (SURPLUS)/DEFICIT	(53,739)
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