

## Ysgol Borthyn

### Marking Policy

Marking is an essential part of planning, assessment, teaching and learning. Responding to pupils' work through constructive comments acknowledges achievement, promotes positive attitudes and behaviour and leads to raised standards.

#### **Aims of Policy:**

That the pupils of Ysgol Borthyn realise that each piece of work they complete is valued and achievements are highlighted. In turn ensuring a high standard and encouraging further learning and development.

#### **Purpose of marking:**

- To assist learning
- To provide information for assessment
- To encourage, motivate, support, and promote positive attitudes
- To inform planning
- To promote higher standards
- To correct errors and clear up misconceptions
- To recognise achievement, presentation and effort
- To provide constructive feedback
- To show pupils we value their work
- To allow pupils to reflect on their past performances and to set new targets together with the teacher.

#### **Principles:**

Marking should:

- Be constructive
- Be related to needs, attainment and ability
- Be related to specific criteria / learning objectives (*WILF*) which the pupils should know in advance.
- Ensure that pupils know how well they are doing and what they need to improve to make further progress.
- Provide opportunities to assess their own work and that of others
- Be regular and prompt

- Homework should be marked as rigorously as class work
- Be reflected in teacher evaluations at the end of the session / unit of work to inform future planning.

### Rewards:

These will be in accordance with our behaviour policy and will be in the form of stickers, star charts/treasure rewards, golden time, Headteacher awards and certificates.

### Professional judgement:

Corrections should support the child's learning, too many can overwhelm and demoralise the pupil. The ability of the individual pupil and the efforts they have put into a piece of work will always need to be taken into account when marking.

Teachers must use their professional judgement when deciding how many corrections to mark.

Teachers may plan to mark group of work so that they can focus on developing particular objectives with targeted groups. Marking is for the direct benefit and improvement of the children's work. Marking is therefore undertaken by the teacher to inform the child of the progress they are making and targets they need to work towards. It is recognised that some pieces of work will be seen for simple recognition marking, as marking is only effective if the child is given opportunities to respond to the comments.

*Pupils are encouraged to consider mistakes as an important part of learning.*

### Agreed code

#### Marking Codes KS2

Recognition marking	Your teacher has seen your work.	<input checked="" type="checkbox"/> and initial
Target marking	Your teacher has identified things you did right and set a target to improve.	Two stars and a wish
Success criteria met	This is something you did really	Highlighted green

	well.	
Area to improve	This section needs looking at again.	Highlighted yellow or purple spot.
Editing	I have acted upon feedback.	Green writing or green triangle.
Self assessment	I have marked my own work looking for the targets in the WILF.	SA
Peer assessment	My partner has marked my work looking for the targets in the WILF.	PA
Presentation	Handwriting and presentation is a high standard.	Smiley face stamp

I = task completed independently.	M = task completed with moderate support.	S = high level of support required to finish the task.	OF = oral feedback to understand how to improve.
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Marking Codes Foundation Phase
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Recognition marking	Your teacher has seen your work.	<input checked="" type="checkbox"/> and initial
Target marking	Your teacher has identified things you did right and set a target to improve.	Two stars and a wish
Area to improve	This needs to be corrected.	Purple spot
Editing	I have acted upon feedback.	Green writing or green circle.

Self assessment	I have marked my own work looking for the targets in the WILF.	SA
Peer assessment	My partner has marked my work looking for the targets in the WILF.	PA
Presentation	My teacher is happy with my handwriting.	

C = Work copied independently.	I = task completed independently.	M = task completed with moderate support.	S = high level of support required to finish the task.	OF = oral feedback to understand how to improve.
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### Targets:

- Individual pupil's targets to be set and reviewed following discussion with the class teacher regularly.
- Teacher to monitor and record progress through target marking
- Teacher to continue to reinforce old target to ensure they are not forgotten.

### Monitoring the Policy:

We will ensure that these guidelines are being used consistently throughout the school by sampling marked work. This will be done on a termly basis by members of the Senior Management Team.