

# Ysgol Borthyn



## Cwricwlwm Cymreig Policy

## Introduction

Wales is a country rich in cultural diversity and heritage. The 'Cwricwlwm Cymreig' is an entitlement of all pupils in Wales. It is a dimension of the curriculum and of school life whereby all pupils be made aware of the particular environment, traditions and culture of the land in which they live. It is about giving the National Curriculum in Wales a unique, distinctive and special flavour and identity. The position of Cwricwlwm Cymreig in the National Curriculum of Wales has been formally recognised and given meaningful status. It features in the Common Requirements for each of the National Curriculum subject areas where it states:

*"Pupils should be given opportunity where appropriate, in their study of National Curriculum subjects to develop and apply knowledge of the cultural, environmental, historical and linguistic characteristics of Wales".*

## Aims and Objectives

At Ysgol Borthyn we are aware of the important role that the school plays in engendering in all pupils a strong sense of their own national identity, in developing an appreciation of their Welsh heritage and an interest in the Welsh language. We aim to fully cultivate pupils experiences of living and learning in Wales and develop in them a deeper understanding and knowledge of these characteristics through a broad and balanced curriculum which reflects the plurality and diversity of Wales in the 21<sup>st</sup> Century.

Through all areas of the curriculum we aim to:

- Give pupils a sense of place and heritage, and of being Welsh.
- Develop appreciation of the traditions and values of the community and the influences which shaped them.
- Integrate pupils into the community and celebrate the distinctive nature of the language and culture of the community and Wales as a whole.
- Help pupils to become aware of the part played by language and literature in Welsh life, both now and in the past.
- Give pupils an understanding of the creative and expressive arts in Wales.
- Help the children to see the relevance of Wales in the modern world.
- Gaining knowledge about the religious beliefs and practices of Wales, Christian and other, past and present, and their influence on all aspects of Welsh life.
- Exploring links between Wales, the UK, Europe and the wider world.
- Understanding the role played by Welsh industry and agriculture in shaping the economic, political and cultural character of Wales.
- Keeping abreast of new business enterprise and economic change in the local area and Wales through the media and use of ICT.

We aim to develop the above through:

- Encouraging all staff and pupils at the school to use the language in everyday situations e.g. greetings, commands, registration, etc.
- Designated Welsh display boards, posters and signs.
- Use of Welsh in assemblies and the singing of Welsh songs.
- Participation in activities promoted by Urdd Gobaith Cymru.
- Ordering food at lunchtime and from the snack trolley.
- Welsh competitions via 'Bore Da'.
- St. David's Day celebrations and our 'Proud to be Welsh' weeks.
- Visits to places of interest of relevance to the Welsh context of our pupils.
- Welcoming visitors to school to talk about various subjects relevant to the pupils' learning.
- Including the Cwricwlwm Cymreig and relevant Bilingualism in subjects across the curriculum.
- Learning the National Anthem.
- Greeting visitors and answering the phone bilingually.

### **Equal Opportunities**

All pupils in the school, irrespective of gender, race or cultures will have equal access to experiences which will enable them to gain knowledge and understanding of the distinctive characteristics of Wales.

### **ALN**

In its approach, the school will cater for the needs of pupils of all abilities and disabilities when teaching about Wales, its cultural, historical, economic, environmental and linguistic characteristics and will provide a differentiated curriculum to meet each pupil's individual needs wherever possible.

### **Resources**

The school has a range of resources to support the teaching of Welsh as a second language, bilingualism and the Cwricwlwm Cymreig. Full details of these resources will be found in the school's Welsh Second Language Policy.

### **Subject Leadership**

The school has a designated Welsh Second Language Co-ordinator who has responsibility for leading and encouraging staff to develop bilingualism, Cwricwlwm Cymreig, and a Welsh ethos across the school.

**Role of the Headteacher**

The headteacher will encourage and support the inclusion of the Cwricwlwm Cymreig across the curriculum.  
The headteacher will ensure that the policy is implemented and updated as necessary.

**Policy Review**

This policy will be reviewed as detailed in the school's policy review cycle. It may also be necessary to review and amend it sooner to reflect both local and national changes.

Miss C. E. Jones

Signed.....Headteacher

Signed.....Chair of Governors

Date of Review.....